

Email completed forms to: Kathryn.Aisenberg@seattle.gov		FAMILIES AND EDUCATION LEVY APPROVED ORGANIZATION OVERVIEW	
Name: Reading Partners		Website: www.readingpartners.org	
RFQ Area Approved (select all applicable):			
<input type="checkbox"/> College and Career Readiness		<input checked="" type="checkbox"/> Expanded Learning Opportunities	
<input type="checkbox"/> Elementary Social, Emotional, Behavioral, and Family Support		<input type="checkbox"/> Middle and High School Social, Emotional, and Behavioral	
PROGRAM CONTACT INFORMATION			
Individual's Name:			
Cell Phone:		Work Phone:	
		Email:	
PROGRAM OVERVIEW (Check all applicable)			
Seattle Area(s) Served:			
<input checked="" type="checkbox"/> Northeast		<input checked="" type="checkbox"/> Northwest	
<input checked="" type="checkbox"/> Central		<input checked="" type="checkbox"/> Southeast	
		<input checked="" type="checkbox"/> Southwest	
Grades Served:			
<input checked="" type="checkbox"/> Elementary (K-5)		<input type="checkbox"/> Middle (6-8)	
		<input type="checkbox"/> High (9-12)	
Special Populations Served:			
<input checked="" type="checkbox"/> English Language Learners		<input type="checkbox"/> Special Education	
		<input type="checkbox"/> Other	
Please specify:			
Areas of Support:			
<input type="checkbox"/> Math/Science		<input checked="" type="checkbox"/> Reading/Writing	
<input type="checkbox"/> Attendance		<input type="checkbox"/> College/Career	
<input type="checkbox"/> Language Acquisition			
<input type="checkbox"/> Passing Core Courses		<input type="checkbox"/> Social, Emotional, Behavioral, and Family Support	
Service Delivery:			
<input type="checkbox"/> Before School		<input checked="" type="checkbox"/> After School	
<input checked="" type="checkbox"/> During School		<input type="checkbox"/> Weekends	
		<input type="checkbox"/> School Breaks	
Current Levy-Funded School Partners (if applicable):			
Key Program Strategies (Please provide a brief overview of program strategies including number of students served and program costs):			
1. Reading Partners recruits and trains community volunteers to work with students using proven support strategies. At each school site, Reading Partners transforms a dedicated space into a fully stocked reading center through which 40-100 volunteer tutors cycle each week. Our student-tutor pairs work together for 45 minutes twice a week, following an Individualized Reading Plan tailored to that student's particular needs and strengths. To execute the plan, tutors use a structured and research-validated curriculum. We assess students throughout the year to monitor their progress towards pre-established achievement goals and to help advise tutors on how to best support their student. With close oversight and assistance from senior staff, a trained Site Coordinator is stationed at each site to provide daily coaching to volunteers and to serve as a liaison to teachers and school staff. Reading Partners complements in-school tutoring with home involvement strategies like the Take Reading Home program, which provides free age- and skill-appropriate reading materials for students to start home libraries. During the 2012-2013 school year Reading Partners will serve 4,905 students. Reading Partners will launch programming in Seattle beginning in September 2013. In its first year, Reading Partners will serve up to 60 students on 4 school campuses to impact a total of 240 students overall. The cost for each school site is \$97,214. Reading Partners will leverage private donations and request \$80,000 from the Seattle Levy Fund for each school.			
2.			
3.			
4.			
5.			
Results Achieved (Bullets or Brief Description):			
➤ Reading Partners has a strong track record of results and in 2011-2012 Reading Partners served 3,468 students nationally. Nearly three in four (73%) Reading Partners target students finished the year closer to their target grade level, thereby narrowing the achievement gap to their on-grade level peers. Moreover, 89% of students accelerated their rate of learning. To understand this achievement, consider that before enrollment, Reading Partners students were gaining an average of only 0.6 months of reading skills for every month in the classroom. With the supplementary instruction Reading Partners provides, students ended the year gaining an average of 1.6 months of reading skills per month, more than doubling their rate of learning. Reading Partners is proud that these measures of improvement have been very consistent for the past three years even while we have grown from 24 schools in 2009-10 to 67 schools in 2011-12.			
➤			
➤			
➤			
➤			

Additional Notes:

REFERENCE #1

School/Organization Name: Think College Now Elementary School

Partnership Start and End Dates: September 2008 - present

Contact Person: Doran Catlin

Phone:

Email: dorancatlin@gmail.com

REFERENCE #2

School/Organization Name: Los Arboles

Partnership Start and End Dates: September 2008 - Present

Contact Person: Carla Haakma

Phone:

Email: carla.haakma@fmsd.org

PROSPECTIVE SCHOOL PARTNERSHIPS

Please list the school with whom you would be interested in partnering during school year 2013-2014 (see next page for list of schools):

1) Dunlap

2) Olympic Hills

3) Beacon Hill

4) Roxhill